



DEAC CONSUMER INFORMATION DISCLOSURE FORM

GENERAL INFORMATION:

Name of Institution: College of Court Reporting

Address: 455 West Lincolnway, Valparaiso, Indiana 46385

Year Founded: 1984

First Accredited: 1989

President: Mr. Jeff Moody

Accreditation (s) and Agency E-mail Contact Information:

Accrediting Council for Independent Colleges and Schools (ACICS)

750 First Street, Suite 980, N.E.

Washington, D.C. 20002

(202) 336-6780

Participation in Funding Programs: Title IV Eligible

MISSION AND DESCRIPTION:

Institution Mission Statement:

The mission of the College of Court Reporting is to provide state-of-the-art instructional systems technologies and quality teaching techniques to educate students in the fields of realtime captioning and court reporting in an online environment. The College of Court Reporting is committed to providing a quality education to students that meet or exceed the standards of the National Court Reporters Association and the National Verbatim Writers Association.

Areas of Special Focus: Court reporting

Description of Institution:

Classes began at the College of Court Reporting in September 1984. The college was granted full accreditation by the Indiana Commission on Proprietary Education (ICOPE) on January 1, 1985. It was granted approval to award an Associate of Applied Science degree in Court Reporting by the same commission on August 14, 1985. The school was incorporated by the State of Indiana September 3, 1985. Kay Moody is founder; Jeff Moody, the corporation president and owner.

The College of Court Reporting was granted approval for the day program by the National Court Reporters Association (NCRA) November 1, 1987, and became NCRA's first online certified program in

the spring of 2006. The college is also a member in good standing with the Indiana Shorthand Reporters Association (ISRA).

The College of Court Reporting first became accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) to award Certificates and Occupational Associate Degrees in September 1989. The court reporting program was granted approval by ACICS May 23, 2001, to be delivered through online distance education. ACICS was identified as a nationally recognized accrediting agency by the U.S. Department of Education under the provisions of Public Law 82-550 and subsequent legislation, which requires the evaluation of such agencies and issuance of an official list by the Department. The college is approved by the U.S. Department of Education to offer Stafford Loans (GSL), Pell Grants, and Supplemental Educational Opportunity Grants (SEOG) for those who qualify. In 2016, the college was granted a Provisional Program Participation Agreement with the United States Department of Education.

College of Court Reporting is seeking to be accreditation by the Distance Education Accrediting Commission. The Accrediting Commission is listed by the U.S. Department of Education as a nationally recognized accrediting agency and is a recognized member of the Council for Higher Education Accreditation. The Accrediting Commission is a charter member of the Council for Higher Education Accreditation (CHEA), the leading non-governmental recognition for accrediting associations. A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations. Distance Education Accrediting Commission contact information: 1101 17th Street NW, Suite 808, Washington, DC 20036, Telephone: (202) 234-5100 Website: <http://www.deac.org>

The career of judicial court reporter is as rewarding as it is demanding. Court reporters are responsible for a verbatim record of many different types of proceedings, including trials, depositions, and government hearings. The judicial court reporting educational program is organized to educate students for realtime judicial court reporting careers. CCR students learn a realtime translation theory and software that is suitable for broadcast captioning and CART, and they have the foundation to continue in these exciting careers with additional training.

The recommended courses of study outlined in this bulletin are designed to help students develop the skills and acquire the professional knowledge required of the competent and skilled technician in a variety of fields. Students who complete these programs develop skill and accuracy in keyboarding, computerized machine shorthand technology, voice-to-text technology, office procedures, computers and word processing, medical transcription, and court reporting procedures.

The application of court reporting skills and technology may be used to assist those who are deaf and hard-of-hearing. Students may receive a certificate in our Voice-to-Text Captioning – Certificate program in four semesters, a diploma in our Court Reporting – Diploma program in five semesters, and/or an associate degree in our Court Reporting - A.A.S. Degree program in seven semesters.

The College of Court Reporting operates on a semester schedule. Each year students attend three semesters lasting four months each. Any student enrolling in the College of Court Reporting should have some basic skills in typing or keyboarding. If possible, the prospective student should enroll in a basic keyboarding course prior to attending the first semester of classes. If necessary, students will be given keyboarding instruction at the College of Court Reporting before beginning their education.

Student Demographic Profile: Female, 30-39 years, some college

Courses/Programs/Degrees: A.A.S. in Court Reporting

Average Program Tuition/Cost per credit hour:

Program Tuition Non-local: \$31,875

Program Tuition Local: \$19,125

Credit-hour Tuition Non-local: \$375

Credit-hour Tuition Local: \$225

SUCCESS INDICATORS:

Completion/Graduation Rate for ALL programs/courses: 15 percent

Click on this link for this information: [College of Court Reporting IPEDS Data Report - Key Statistics](#)

81 percent of graduates surveyed responded that they –

OTHER DISCLOSURES OF OUTCOMES:

Graduate success in :

Pass rate in _____ licensure exam :

Not applicable

Gained salary increase as a result: N/A

Pass rates on exams (GRE, SAT, LSAT, etc): N/A

Acceptance at other schools/universities:

Unknown

Gained a new job as a result: 81 %

Received job promotion or salary increase: Not applicable

Results from other assessments: N/A

Other indicators:

The College of Court Reporting conducted an employment and earnings survey of its graduates by following the guidelines provided within the Department's *Best Practices Guide - Recent Graduates Employment and Earnings Survey (RGEES)*. Both the mean and median earnings reported by the graduates were significantly higher than the \$28,364 Debt-to-Earnings Annual Rate Denominator reported in the Gainful Employment Debt-to-Earnings (D/E) Rates. The graduate earnings survey results in comparison to the reported in the Gainful Employment Debt-to-Earnings (D/E) Rates were as follows:

Median SSA Earnings Amount	Mean SSA Earnings Amount
\$24,678.00	\$28,364.00
Median CCR RGEES Earnings Amount	Mean CCR RGEES Earnings Amount
\$36,000.00	\$34,091.00

The graduate earnings provided from the survey significantly improved the graduate earnings rates. The median annual earnings reported by College of Court Reporting graduates was higher than the mean annual earnings reported; therefore, the median annual earnings was used to calculate The Annual Earnings Rates as instructed in the following IFAP document: [Annual Earnings Rates Formulas](#).